

Kindergarten Home Learning Packet

Name: _____

Week of August 29-Sept 2, 2022

Please write the complete date on the first line of each page.

Example: **August 29, 2022**

| Assignments | Comments |
|--|---|
| <p style="text-align: center;">Monday 29</p> <p>Language Arts: Draw 1 object that begins with the letter B, C, D in your journal. Reading: Read thirty minutes. Make flashcards with each of your sight words. (my, is, in, of, and) Math: 1.7 practice pg. 43 Spanish: iStation / Portuguese: Please see attached / French: Seesaw</p> | <p style="text-align: center;">Make sure to complete each page once a day.</p> |
| <p style="text-align: center;">Tuesday 30</p> <p>Language Arts: Draw two objects that rhyme in your journal. Reading: Read a short story of your choice and draw your favorite part of the story in your journal. Math: 1.7 practice pg. 44 Spanish: iStation / Portuguese: Please see attached / French: Seesaw</p> | |
| <p style="text-align: center;">Wednesday 31</p> <p>Language Arts: Parts of a book cut and paste worksheet. Reading: Write Sight Words in Rainbow in your journal. Math: 1.8 practice pg. 49 Spanish: iStation / Portuguese: Please see attached / French: Seesaw</p> | |
| <p style="text-align: center;">Thursday 1</p> <p>Language Arts: Rhyme lines worksheet. Reading: Study sight words "my, is, in, of, and" Math: 1.8 practice pg. 50 Spanish: iStation / Portuguese: Please see attached / French: Seesaw</p> | <p style="text-align: center;">Sight Word Test Tomorrow! Study!</p> |
| <p style="text-align: center;">Friday 2</p> <p>Reading: Read thirty minutes. Spanish: iStation / Portuguese: Please see attached / French: Seesaw</p> | <p style="text-align: center;">This packet will be due Monday, September 5.</p> |

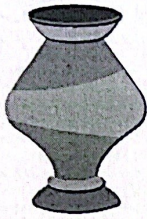
Sight Words: my, is, in, of, and.

Name _____

1.7
Practice

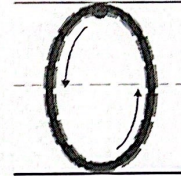
Learning Target: Understand, name, and write the number 0.

Example



| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

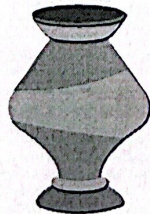
zero



Directions: Count the flowers. Say the number. Write the number. Color the boxes to show how many.



| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

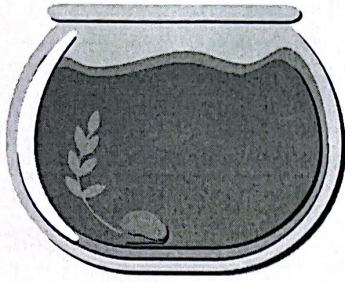


| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

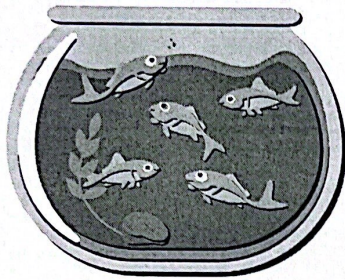


Directions: 1 and 2 Count the flowers. Color the boxes to show how many.

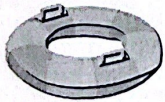
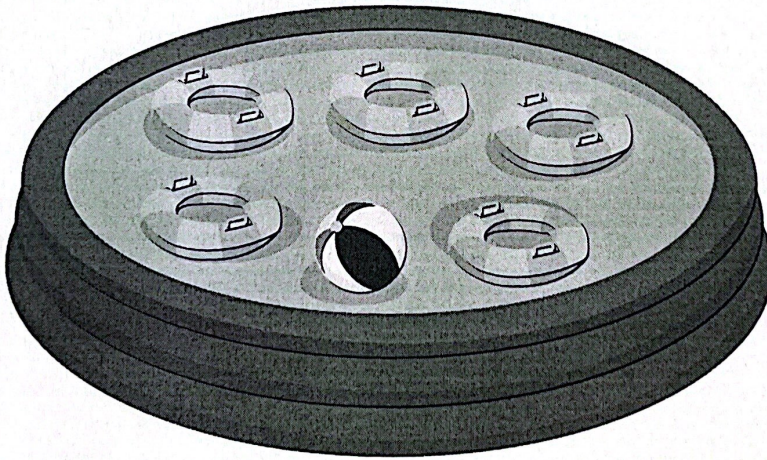
3

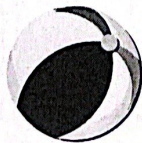


4



5







Directions: and Count the fish. Say the number. Write the number.
 Count the objects in the picture. Say the number. Write the number.

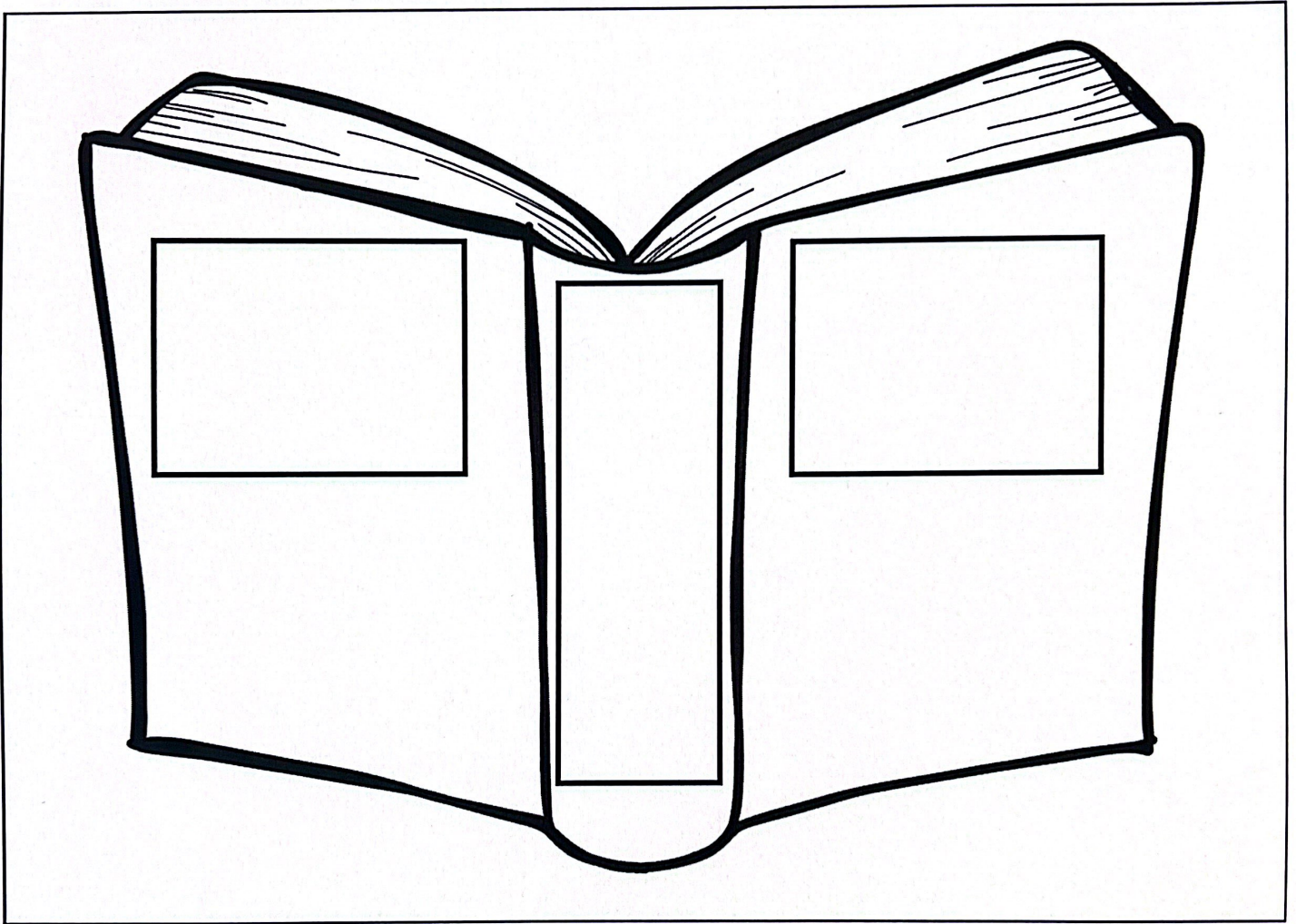
44 forty-four



Name _____

Parts of a Book - Front Cover, Spine and Back Cover Cut and Glue

Cut out the labels and glue in the correct places on the book. Color.



back
cover

spine

front
cover

Name _____

1.8
Practice

Learning Target: Count and order numbers to 5.

Example

3 ● ● ● □ □ □ □ □ □

1 ● □ □ □ □ □ □ □ □

2 ● ● □ □ □ □ □ □ □ □

1 2 3

Directions: Count the objects in each five frame. Say the number. Write the number. Then write the numbers in order. Start with the number 1.

1 ● ●

2 ● ● ●

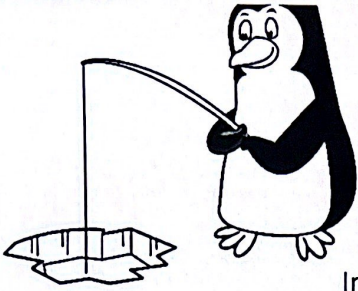
3 ●

4

Directions: 1-3 Count the birds. Say the number. Write the number. 4 Write the numbers in order. Start with the number 1.

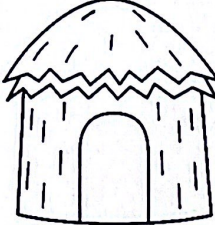

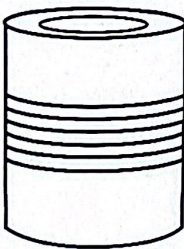
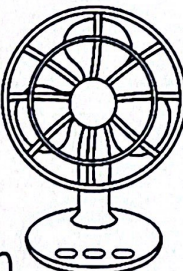
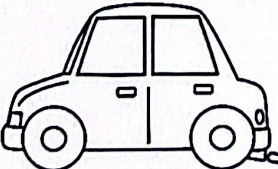


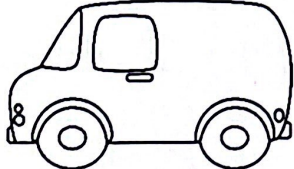
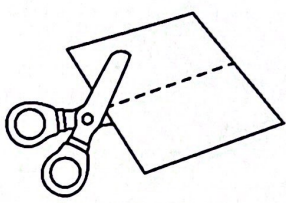
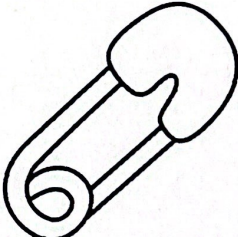

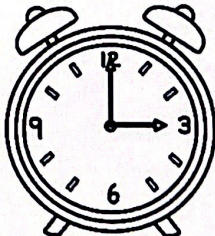
Name _____

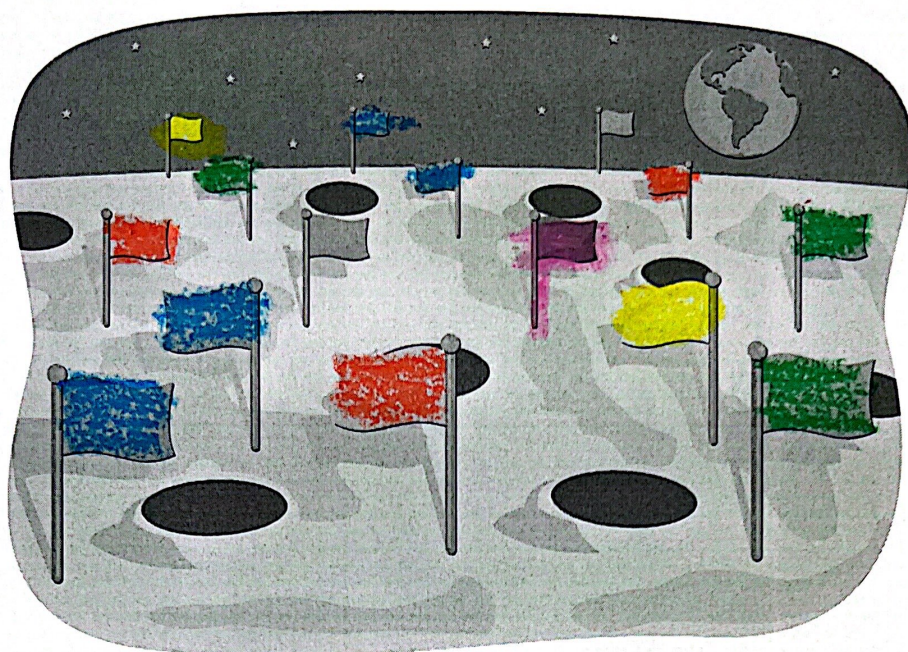


Rhyme Lines 3

Instructions – Draw a line between the pictures that rhyme.

| | |
|--|---|
| 1.  hut | ● |
| 2.  sock | ● |
| 3.  tin | ● |
| 4.  fan | ● |
| 5.  car | ● |

| | |
|---|--|
| ● |  van |
| ● |  cut |
| ● |  pin |
| ● |  star |
| ● |  clock |



5



| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |

6

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |

7

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |

Directions: ★ Count the flags in the picture. Say the number. Write the number.
 ⚙ Write the numbers in order. Start with the number 1.
 ♥ Write the numbers in reverse order. Start with the number 5.

50 fifty

